**Classroom and work requirements**

**How to mark up a document/political cartoon/artwork**

* It is an **ALL** or **Nothing** grade. You will either earn a **Complete** and **full credit**, or an **Incomplete/Missing** and **NO credit**. \_\_\_\_\_\_\_\_student initials \_\_\_\_\_\_\_\_Parent/Guardian initials
* **Analysis of title**
	+ Title was analyzed and accurate comment was made
	+ Analysis displays significant depth and detail
	+ The significance of the date was noted
* **Highlighting**
	+ ONLY key ideas were highlighted (If you highlight everything, you’ve highlighted nothing and only changed the color of the paper.)
	+ Key terms and identifications
* **Note-taking**
	+ Notes carefully reflect comments, connections, questions on text or significance of text
	+ **ANY** word not understood was circle and correctly defined
	+ Evidence of good attempt to understand words not known from context
	+ Evidence of researching meaning of unknown word
* **Summary**
	+ Includes key elements of the text
	+ Clearly identifies the Main idea of the writing with supporting evidence from the document
	+ Significance of document was noted with supporting evidence from the document
	+ Historical context identified – where and when was the document created? Do these affect the meaning of it?
	+ Audience – for whom was it created? Does this affect reliability?
	+ Purpose – why was it produced at that time?
	+ Point of view – identify, does the have a POV that affects the meaning?
	+ You do not have to write in complete sentences

**Student run discussion** – You will be provided a prompt, and, using the documents you have marked up, you will conduct your own discussion. You will earn a participation grade for this. If you haven’t read, or have incomplete work (document markup) you will earn a **ZERO** for the documents **AND** a zero for participation. If you have an **excused** absence you will earn credit for the document markup, but no grade will be recorded for discussion. If it is unexcused you will earn a **ZERO** for the documents **and** discussion. \_\_\_\_\_\_\_\_\_\_\_ Student initial \_\_\_\_\_\_\_\_\_\_\_\_ Parent/Guardian initial

* Prepared with notes
* Contributes multiple times to the discussion but does not monopolize the discussion
* Builds upon the previous speaker
* Demonstrates that he/she is prepared and engaged
* Actively listens to other speakers, does not interrupt
* Takes notes during discussion in the 5 Star
* Raises thoughtful questions
* Synthesizing across the readings
* Appropriately challenging assumptions and perspectives
* If you don’t participate, you will earn a ZERO

**Preparedness**

* Came in before the bell rang
* Brought 5 Star, blue/black pen, red pen, highlighter
* Completed homework
* Came ready to work
* Had out work and was ready without being told