**APUSH Build Your Own DBQ Project**

The Goal:. This project is designed to make sure you know the DBQ format inside and out.

Summary: You will create your prompt based on the little picture question. You will find the documents and explain how they could be used to write a kick-butt DBQ! You will also fill out the DBQ chart.

For example:: *During his Farewell Address, President Washington warned his country about being pulled into European affairs. From the end of his presidency until the end of the Era of Good Feelings, to what extent did the United States follow his advice? Use your knowledge of the years 1796-1824 to help address America’s relationship with Europe.*

The specifics, step by step:

Step 1: Write the prompt at the top of your DBQ. Then write TWO opposing theses in response to the prompt. It should be clear from the thesis what categories of analysis each side would use to support the thesis.

Step 2: Find at least 6 primary and/or secondary source documents related to the prompt. Step 3: FOR EACH DOCUMENT, provide:

* An MLA citation (author, name of webpage, name of site, accessed date, web address)
* A written explanation of how this document could be used to support one or both of the theses.
* Address one part of HAPP for each document (historical context, audience, purpose, point of view)

Keep in mind:

* Your documents **should** be a collection of different types of sources: images, charts/graphs, excerpts from speeches, legislation, pamphlets, newspaper articles, political cartoons, secondary historical scholarship, etc.
* Any excerpts should be short and concise! A document should be no more than 2-3 paragraphs of text. Use ellipses (…) to indicate when you have taken an excerpt from a longer passage.
* Taken together, the documents should be balanced- meaning that both sides could find them useful. This does not mean that EVERY document has to be useful to both sides, but make sure that the collection enables both sides to make a strong case.

|  |  |
| --- | --- |
| **Primary sources-** from the time period | **Secondary sources**- looking back on thetime |
| Photos and other images Political cartoonsLetters SpeechesWorks of art, poem, song, novel, etc. Text of legislationInterviews Diary entriesNewspaper articles/editorials (from the time period)AutobiographiesGraph/chart from the time periodPamphlets/Brochures | BiographyAnything written by a historian (history book, scholarly article, etc.)Newspaper article NOT from the time period Graph/chart created after the time period |

**Unacceptable sources:** Webpages where the author is not stated, there may be validity questions about the source. Ask me if you have doubts about whether or not a source is acceptable.

**Build Your Own DBQ Project: Grading Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | 5 | 4 | 3 | 2 | 1 |
| Theses  | Both theses are strong, defensible, analytical,sophisticated, and | One or both theses may have minorweaknesses, but | One or more thesis may betoo vague, or the | One or more thesis may beinadequate. | One or more thesis ismissing or |
|  | specific. The two theses | still clearly take | theses may not | Categories of | completely |
|  | oppose one another. It | opposing stances | clearly oppose | analysis are not | insufficient. |
|  | is clear what categories | and indicate | one another. | evident. |  |
|  | of analysis will be used | categories of | Categories of |  |  |
|  | in each. | analysis. | analysis may be unclear. |  |  |
| Number & Diversity of Documents | At least 12 relevant, appropriate documents make up a diverse collection of at least 7 | At least 10 relevant, appropriate documents make up a diverse | At least 8 relevant, appropriate documents | At least 8 documents. One or more may not be | Fewer than 8 documents. |
|  | different types of sources, both primary | collection of at least 5 different types of | make up a somewhat | clearly related to the topic. |  |
|  | and secondary. | sources, both | diverse | Fewer than 4 |  |
|  |  | primary and | collection of at | different types |  |
|  |  | secondary. | least 4 types of sources. | of sources. |  |
| HAPP | Each document is accompanied by anaccurate identification | Each document is accompanied by anattempt at | A majority of the documents hada correct | Only a few documentshave a correct | The project lacks properidentification |
|  | of the Context, | identifying the | identification of | identification of | of the Context, |
|  | Audience, Purpose, and | Context, Audience, | the Context, | the Context, | Audience, |
|  | Point of View for the | Purpose, and Point | Audience, | Audience, | Purpose, and |
|  | source. | of View. | Purpose, and Point of View. | Purpose, and Point of View. | Point of View. |
| Written explanation & analysis | For each document, there is an insightful, analytical, and thorough explanation | For each document, there is an analytical and somewhat thorough | A few explanations may be superficial, | Inadequate explanations provided for one or more | Minimal or irrelevant explanation is provided on a |
|  | of how it could be used to defend one or both | explanation of how it could be used to | cursory or may not reflect | documents. OR Fewer than | majority of the documents. |
|  | theses. At least 75% of | defend one or both | analytical | 25% of the |  |
|  | the sources could be | theses. At least | thinking. OR | documents |  |
|  | useful to both sides. | 50% of the sources | Fewer than 50% | could be useful |  |
|  |  | could be useful to | of the | to both sides. |  |
|  |  | both sides. | documents |  |  |
|  |  |  | could be useful |  |  |
|  |  |  | to both sides. |  |  |

**Formatting Expectations**: Be careful- points will be deducted if your project is not formatted according to these guidelines:

* When possible, **each document should be on the same page as the explanation and the part of CAPP that relates to it**. Remember that your explanations do not need to be double spaced. If you have formatting issues, ask me for help!
* **Correct MLA citation** provided for all documents
* **Typed, 12 pt Arial or Times New Roman font, 1 inch margins, no giant headers**. To adjust the margins, go to “Layout” in your Word toolbar
* **Save project to Google Drive drive prior to the day it is due**.

Plan ahead- don't put all your faith in your computer working at 7:30am.